



## **ECVET procedure in the mobility projects implemented by the Regional Centre of Vocational Education in Nisko**





## Some facts about our institution

- ✓ leading VET provider in the area, offering training in the following professions: electrical technician, IT technician, mechatronics technician, electronics technician, economics technician, marketing technician, tourism technician, geodesy technician
- ✓ scope: 560 students, teaching staff of 68
- ✓ cooperation with local employers in engineering branches
- ✓ students honoured in many national competitions for VET schools
- ✓ modern school with rich traditions, multicultural (48 students from Ukraine), open to innovation





## Mobility projects implemented in our school

- ✓ 2013 – 2015 **„Mobile student – competent employee“** LdV student mobility project (32 participants, electrical technicians and mechatronics technicians, Schkeuditz, Germany) – ECVET procedure included,
- ✓ 2014 **„European exchange of experiences as a way to a modern vocational school“** teaching staff mobility project (10 participants, Mallow, Ireland),
- ✓ 2015 – 2017 **„European internship as a prospect for personal and professional development“** student mobility project (52 participants, electrical technicians, mechatronics technicians, IT technicians, electronics technicians, Schkeuditz and Berlin, Germany) – ECVET procedure included,
- ✓ 2016 – 2018 **„European internships EUROSUCCESS“** student mobility project (32 participants, economics technicians, marketing technicians, geodesy technicians, Malaga, Spain) – ECVET procedure included.



## **Procedure employed in establishing the learning outcomes**

- ✓ New Core Curriculum for vocational education as a basis (usually one qualification which the participants do not hold yet is considered),
- ✓ our school's own curricula for compulsory student internships and consultations with our teachers of vocational subjects,
- ✓ possibilities offered by the receiving partners and time limitations – learning outcomes need to be realistic and possible to carry out within the four week mobility,
- ✓ after the final acceptance by both parties of the project, the learning outcomes are listed in the Learning Agreement



## Assessment procedure

- ✓ student's performance is assessed by a tutor from the company where the internship takes place and by the accompanying person from school (methods: observation, conversation, student's self-reflection)
- ✓ the significant role of the accompanying person,
- ✓ students hold internship journals and make daily records about their tasks and activities in the workplace,
- ✓ each student receives an individual assessment card which includes a list of skills and competences gained during the mobility.



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## Validation

- ✓ after the return from the mobility, the participants submit all the documentation which they completed and gathered during the internship (i.e, internship journals, assessment cards and certificates),
- ✓ the school's Vocational Training Supervisor analyzes the documents and validates the students' achievements.





## Recognition and certification

- ✓ Europass Mobility
- ✓ certificates from employers and from the receiving institutions
- ✓ 4-week student mobilities are treated as the compulsory student internships, the participants receive grades on the basis of the documentation which they submit to the school's Vocational Training Supervisor



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## Future plans concerning the ECVET system

- ✓ promoting the ECVET system among the local employers with a view to a creating a better coherence between the mobility curricula and the needs and expectations of the local companies,
- ✓ developing a template of a student's personal transcript on the basis of the student's individual assessment card, to be used in the future mobility projects.

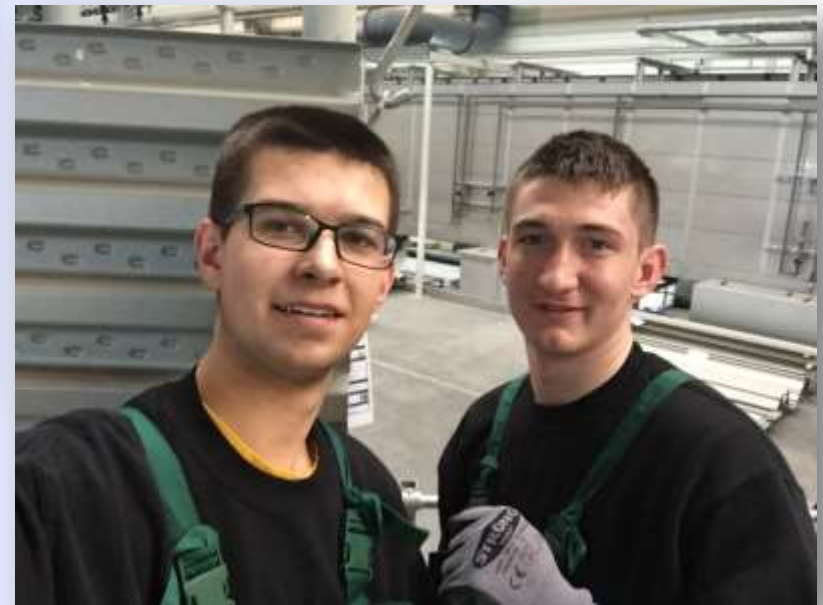


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Thank you for your attention

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